

Name:  
Teacher:



Plainville Public Schools  
Plainville, Massachusetts

8/15/2019  
School Year 2019-2020

Grade 4

English Language Arts			
Reading	T1	T2	T3
Determines the main idea of a text and explains how it is supported by key details; summarizes a text			
Determines the theme of a story, drama or poem from details in the text; summarizes the text			
Describes in depth a character, setting or event in a story or drama, drawing on specific details in the text ( e.g., character's thoughts, words, actions)			
Integrates information from two texts on the same topic in order to write or speak about the subject knowledgeably			
Determines the meanings of words and phrases by choosing a variety of strategies			
Foundational Skills	T1	T2	T3
Reads with sufficient accuracy and fluency to support comprehension			
Writing	T1	T2	T3
Writes opinion pieces on topics or texts, supporting a point of view with reasons and information			
Writes informative/explanatory texts to examine a topic and convey ideas and information clearly by drawing evidence from literary or informational text to support analysis, reflection, and research			
Writes narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences			
Demonstrates command of capitalization, punctuation, spelling, and grammar of standard English when writing			
Uses technology, including current web-based communication platforms, to produce and publish writing as well as to interact and collaborate with others			
Speaking and Listening	T1	T2	T3
Engages effectively in a range of collaborative discussions (one-on-one, in groups and teacher-led) with diverse partners on grade 4 topics and texts, building on others ideas and expressing their own clearly			
Social Studies			
Standards	T1	T2	T3
Identifies states, state capitals, and major cities			
Describes climate, major physical features, and natural resources			

Mathematics			
Operations and Algebraic Thinking	T1	T2	T3
Uses the four operations with whole numbers to solve multi-step problems			
Number and Operations in Base Ten	T1	T2	T3
Knows multiplication facts and related division facts through 12x12			
Reads, writes and compares multi-digit, whole numbers			
Rounds multi-digit whole numbers			
Recognizes that a digit in a specific place represents ten times what it represents in the place to its right			
Fluently adds multi-digit whole numbers using the standard algorithm			
Fluently subtracts multi-digit whole numbers using the standard algorithm			
Multiplies up to 4-digit by 1-digit numbers using strategies based on place value, including array, area models, and partial products			
Multiplies up to 2-digit by 2-digit numbers using strategies based on place value, including array, area models, and partial products			
Finds whole-number quotients and remainders with up to 4-digit dividends and 1-digit divisors, using strategies based on place value, including area models and partial quotients			
Number and Operations - Fractions	T1	T2	T3
Recognizes and generates equivalent fractions and compare fractions, using strategies such as visual models, common numerators and denominators, and benchmark fractions			
Adds and subtracts fractions with like denominators (including within word problems) using strategies such as decomposition, equivalent fractions, and visual models			
Adds and subtracts mixed numbers with like denominators (including within word problems) using strategies such as decomposition, equivalent fractions, and visual models			
Multiplies fractions by whole numbers (including within word problems) using strategies such as repeated addition, visual models, and equations			
Understands decimal notations for fractions and compares decimals with tenths and hundredths			
Science			
Standards	T1	T2	T3
Analyzes and interprets data			
Obtains, evaluates and communicates information			
Constructs explanations and designs solutions			

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#### Achievement Evaluation Key

**4 – Applying standards at complex levels:** The student applies key concepts, processes, and skills required of the standards at a complex level in the current trimester  
**3 – Meeting standards:** The student grasps and applies the key concepts, processes, and skills required of the standards in the current trimester  
**2 – Making progress toward standards:** The student is beginning to grasp and apply the key concepts, processes and skills required of the standards in the current trimester  
**1 – Making minimal progress toward standards:** The student is having difficulty grasping key concepts, processes and skills required of the standards in the current trimester  
**NA - Not Applicable in the current trimester**

#### Attendance

	T1	T2	T3
Absences	0	0	0
Tardies	0	0	0
Dismissals	0	0	0

Assigned to Grade \_\_\_\_\_

Learner Qualities	T1	T2	T3
Shows respect towards students and adults			
Demonstrates self-control			
Stays on task while working independently			
Stays on task while working cooperatively			
Makes effective use of time to produce quality work			
Accepts responsibility for choices and behaviors			
Transitions appropriately			
Listens and follows directions			
Seeks assistance when necessary			
Participates in group discussions			
Completes homework			

#### Learner Qualities Evaluation Key

**C - Consistently meets expectations without prompting**  
**O – Often meets expectations**  
**I – Inconsistently meets expectations**  
**R – Rarely meets expectations**  
**NA - Not Applicable**

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<b>Art</b>			
<b>Achievement Essential Standards</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Demonstrates an understanding of the elements of design (eg. Shape, line, color, form, texture) being focused on in their artwork			
Demonstrates knowledge of methods, materials and techniques			
<b>Learner Qualities</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Demonstrates self control			
Demonstrates effort			
Participates in class			
<b>Music</b>			
<b>Achievement Essential Standards</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Demonstrates an understanding of written elements of music such as rhythms, pitches, and symbols			
Demonstrates an understanding of aural elements of music such as genres, timbre, tonality, form, instrumentation			
<b>Learner Qualities</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Demonstrates self-control			
Stays on task while working independently			
Stays on task while working cooperatively			
Seeks assistance when necessary			
Participates in class			
Demonstrates effort			

<b>Physical Education</b>			
<b>Achievement Essential Standards</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Applies movement concepts to extend versatility and improve physical performance			
Utilizes a variety of manipulative, locomotor and non-locomotor skills as individuals and in teams			
<b>Learner Qualities</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Demonstrates self-control of body, personal space and voice			
Stays on task while working cooperatively			
Listens and follows directions			

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Teacher Comments	
Trimester 1:	
Trimester 2:	
Trimester 3:	